



# YEAR BOOK 2020

Happier Healthier Smarter



# Director's Message



Dear families and friends of OSB,

Every passing year is a milestone in the life of Outdoor School Bangkok (OSB). This academic year has a special significance. 2019-2020 is the year when we have the first batch of STEAM Learning Lab – classes for students from 7-12 years old. The first year for our OSB music band. The first year we have our yearbook. The first year we have our OLP (Outdoor School Bangkok Learning Platform – Home-based). The first year, we participated in various international and inter-school competitions. With this, the school has achieved yet another crucial educational landmark. An education institution is a living, dynamic organism, and it is essential for it to grow and develop. Not to do so is to invite stagnation and decadence. However, we must be clear that the growth that we envisage is essentially one of quality. It is this kind of growth that the school expects from students and staff as well.





# Director's Message

The last few months have brought about unexpected changes that have touched the lives of almost every human being. We live in an environment of constant uncertainty and threat — many of us have never experienced this level of change. Schools around the country have closed. COVID-19 has affected much of the way we live and learn and will continue to do so for the unpredictable future.

All this seeming change has revealed one vital fact: change is a constant and continuous process in life, just as it is with nature. In nature, there is a constant and continuous cycle of change that's exhibited in the growth of the outdoor landscape. Similar to nature, our staff, parents, and students have risen to the challenge of online learning during this change. We have grown and shown ourselves to be adaptable, flexible, and resilient to change.

COVID-19 has inevitably affected all sectors. The sphere of education has not remained untouched. The pandemic is forcing communities to look at new ways of offering safe, healthy options for education. At Outdoor School Bangkok, we are convinced that an 'Outdoor Learning' programs like ours will bring children back into school settings in a safe, stress-free way. As it is, there are numbers of evidence about the exponentially positive impact of learning outdoors on everything from eyesight to risk assessment, adaptability to resilience. Also, using outdoor space could optimise physical distancing, thus allowing for social distancing to happen more naturally.

While this upgrading at the school can be seen as progress of a specific kind, made imperative by the changing pattern of education, yet real progress can only be seen in the quality of the life that is produced in the school. Outdoor School Bangkok will continue to emphasis on the programs that prioritise ample outside time, natural play and exploration, maintain small class sizes and passionate educators who enjoy helping children to learn in and from nature. We will continue our journey under our ethos - 'Happier, healthier, smarter'.

In concluding, I am thankful that we have emerged through this change and have grown as an even stronger school community. I express my gratefulness to all my staff, parents and students for your resilience, continuous support and corporation to take the school to a new height and I wish you all a safe and healthy summer.

Warm regards,  
Parityada Punthapong  
(Director)



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# Outdoor Learning

## at Outdoor School Bangkok

When children spend time outdoors, something happens to them. They notice life happening all around them through the way insects flutter about, to the flowers changing their appearances, and the way their toes dig into the soil, allowing them to have a direct connection with Mother Nature. It's surprising to see just how much of their time spent outdoors can affect their academic life. Their ideas are expanded to above and beyond places, they compare a mathematical word problem to how many flowers have blossomed in a bush; they know the definition of pupae and chrysalis before many kids learn this in a science class; they understand that each life has a beginning and an end. Outdoor learning is of great importance, and being able to explore nature while living in an urban environment is the pillar Outdoor School Bangkok.

Teacher Jessica

“They understand that each life has a beginning and an end. Outdoor learning is of great importance.”



# Outdoor Learning

## at Outdoor School Bangkok

Learning outdoors provides so much freedom of organic movement and thinking – for both students and teachers. There is no ceiling to learning and teaching, literally and figuratively. Growing up and learning in a non traditional school myself, my fondest memories took place outdoors building dragons' nests in the field, falling off a tyre swing just after a rain (muddy puddle on my clothes!), and catching guppies at a nearby lagoon for our class aquarium. Not discounting what I learned inside our classrooms, but there is a sense of connectedness of mind-body-spirit when we are free to explore with all our senses our natural environment.

As a teacher at the Outdoor School Bangkok, I can see how children expand their knowledge, curiosity, vocabulary, and experiences when we learn outdoors. Their communication, interaction, energy, and thinking shift towards more cooperative, engaged, and generous ways. Nature has a way to nurture and inspire that in us.

Teacher Anna

“Nature has a way to nurture and inspire that in us.”





# Outdoor Learning

## at Outdoor School Bangkok

Outdoor School Bangkok is an oasis of education in the center of Bangkok. A turtle roams the garden munching on freshly fallen flowers. A brightly colored playground bursts out of the ground. A climbing wall resides in the corner. A garden grows vegetables for lunch. At Outdoor School Bangkok we incorporate the outdoors into our learning and incorporate many activities outside to keep the children stimulated. We try our best to use different methods so that each child can learn in their own particular way that is best for them. We had great year at Outdoor School Bangkok and can't wait to see you again next school year.

Teacher Trafton

“We try our best to use different methods so that each child can learn in their own particular way that is best for them.”



# Outdoor Learning

## at Outdoor School Bangkok

There are avenues of learning that a classroom setting could not provide, especially those activities that can only take place in a natural environment. Outdoor learning doesn't only allow the children to connect with the nature itself, but it also allows them to enjoy exploring while learning. They also get the chance to build up their self-confidence as they discover nature firsthand, interact with their peers and express their ideas freely. Incorporating outdoor activities in the learning process encourages children to be more engaged, to develop teamwork, problem-solving skills and creativity. Outdoor School Bangkok (OSB) is one of the few schools that values outdoor learning as a primary means for establishing education. And this has been the major asset of OSB – providing hands-on experiences through outdoor activities that have substantial impact on the children's social and personal development.

Teacher Faye

“They also get the chance to build up their self-confidence as they discover nature firsthand.”



# Testimonials

## Alliances

by Geraldine Nemrod (Klong Toey Music Program, co-founder, teacher)

I am very grateful for the opportunity and the trust. It was very generous of OSB to give a chance to our kids to perform and have fun, while bringing the school more visibility and support. They made sure we were all very well taken care of and the whole event felt very much like a family gathering. But beside this I also really enjoyed discovering more about the school itself. The whole space is an incredible playground/discovery center and seeing how alert, smart and independent the kids are speaks for itself about how the school benefits them.

**I think KTMP kids were inspired by how confident the OSB kids were. I think seeing the other kids daring to perform and being very much at home at their own school made an impact on them.**

I think being outdoors stimulates creativity, curiosity and audacity, and also we should never underestimate the importance of connecting our children to nature. They are the ones in charge of the future of this planet so we need them to respect it.

3 words that come to mind when you worked with OSB kids?

Cuteness, Inspiring, Future





# Testimonials

## Alliances

by Suwimon Wongsawasdi, Nutritionist

Love the school, the philosophy behind it and the supportive teachers and staff. It feels like a big family. **Outdoor Learning allows students to experience the real thing.**

3 words that come to mind when you worked with OSB kids?

Fun, Engaging, Enthusiastic



Khun Suwimon during Digestion Pathway session with  
Outdoor School Bangkok student





# Testimonials

## Alliances

by Bruce Chen, Programs Manager  
Scholars of Sustenance (SOS)

**We are very thankful that you sent the children to learn with us. We've had many schools learn with us in the past - secondary level and college students - but none with the same level of engagement OSB children have shown. Because they are still young, experience gets to impact and shape their minds and beliefs more.**

**Outdoor Learning opens up direct experience.** I don't think children at their age would just absorb all information in a classroom. I think that's not learning, that's memorization. When children go to the actual field, they get to interpret what they see and hear. Now, that's learning: engaging in opportunities to interpret an experience. Like me, I enjoyed what I learned from the classroom, yes, but it was my field experience that changed me and my life.

The children saw the "behind-the-scenes" of food rescue - where we went underground, through the hotel's backdoor. That image might stay with these children long term and remind them the many sides of working in and with hotels.

3 words that come to mind when you worked with OSB kids?

Enthusiastic, Engaging, Insightful



Bruce Chen with Outdoor School Bangkok students during food rescue field trip



# Testimonials

## Parents



Thank you for your cooperation and kindness.

We are thankful for OSB's education policy and teacher's attitude every day. OSB's education policy is reflected in my daughter's attitude, we appreciate that OSB has grown my daughter greatly.



Utt pang has social development. He can get along with his friends. He has more patience. He tries to read books and every word that he finds even on cereal boxes. He really enjoys and loves to go to school. He wants to run and play with his friends.



We have seen enormous growth in Sophie in terms of confidence, language, vocabulary, social skills, and of course, education. One thing that really stands out to us is the way she cares for her things, such as neatly putting away her shoes, plate, and cutlery. These are important skills she has learnt in school and has brought them with her at home. She loves spending time outdoors, enjoys exploring in our garden and the neighborhood organic farm. She is not afraid to get her hands dirty, intrigued by the creatures found in nature and if it was up to her, she would spend every minute outdoors. And of course, jumping in muddy puddles! OSB has been such a great support when it came down to helping me with behavior/transitioning periods in my daughter. Starting from joining the school, to adjusting to her routine, from the arrival of her brother, and recently surviving the lockdown. I have always reached out to Kiki and Anna who have given me solid advice and have always created a safe space for me to share and provided me with lots of support. Thank you for that!



Throughout her stay at OSB, Mira has grown to be a happy, loving and thoughtful child. The outdoor learning has contributed to her love for nature and animals as well as creativity. She has grown strong physically and emotionally. I appreciate OSB's attention to small details regarding the individual child's needs.



What we like about OSB for Diego are the green areas where he could feel the earth, climb trees, learn in a non-traditional way, respecting its rhythms like his school in Mexico, and that they give him skills for life and not just playful learning. He really enjoys going and living with his friends, they helped him to better adapt to the country and other cultures, He loves his teacher and he always wants to tell him what he does or learns. That complicity he has with each of the children we love.



We want for our children to understand how the world works. So far, being at OSB, they look healthy and happy, kind and friendly, love story reading and story games. The outdoor sports make them agile and healthier.



Our son grew up at OSB from a very young age. He's been learning a clear foundation of social, emotional, physical, and cognitive skills. Learning outdoors provides a more engaging and curious way of learning for our son and we like that it provides more freedom and movement for him. By being outdoors regularly, we notice that it improves his well being as well. As a parent with OSB, we value the garden with lots of versatile options to explore, as well as the flexible hours. We love Teacher Anna too!



Sita loves Coco, the tortoise. We value the teachers' and carers' enthusiasm to take the children through the journey of learning in creative and natural ways. We also love small group learning which facilitates individual needs.



We chose OSB with the intent on giving our children a good place to learn and play. At the same time, allowing them to be outside and not confined to small classrooms through the entire day. So far, they have received a well-balanced mix of learning and playing, made friends and are curious and happy, little explorers. As parents, we appreciate the personal and patient, loving touch OSB provides and the freedom the children can enjoy in their learning process.





# Class Photo



Rie



Sophie



Lukas



Sita



TanThai



Wayla



Prime



Mira



Xiao Yi



Xiao Yu



Olle



Kento



Milin



# Foundation Class





# Learning in Foundation at Outdoor School Bangkok

## Family Clay Faces

We created these clay faces when we learned about family. Who are in my family? How many are we in the family? We gathered natural objects like flowers, twigs, and leaves to make eyes, ears, nose, mouths, and hair. This made us think and plan for what we want to use for the different face parts. We worked our hands and fingers to mold the clay into the shapes we wanted. With our little hands and our big imagination, we made faces for ourselves and our family members.





# Learning in Foundation at Outdoor School Bangkok



## Grandpa Urban Farm

We were learning all about food in Term 1, so we visited Grandpa Urban Farm in November to learn about how people can grow food in a small garden in the city. We saw how vegetables and fruits grow in pots and in vines, rice in cement pods, and chickens in their coop. We plucked fruits from the trees and ate them, held worms in our hands and observed them wriggle and crawl, and gathered chicken eggs! We had a fun time!





# Learning in Foundation at Outdoor School Bangkok

## Food Prints

While learning about food in Term 1, we explored what food looked, smelled, tasted, felt, and printed like! Making food prints was so much fun! We learned that baby corn makes spotty marks because of the shape of the tiny kernels. Carrots make bold, solid prints because they have a round and smooth shape. Mushrooms make swooshy lines just like a paintbrush! Then we put all these marks together to create very different, very unique paintings.





# Learning in Foundation

## OLP - OSB Learning Platform Home-based

It was different and challenging at first...for everyone. The screen between me and the kids was a filter and I know there's a way to get through that. And so, I decided to have fun... with props, music, ways of telling stories, experiments, quests, even a food vlog! I'm glad seeing the children and parents respond and engage. It's amazing to experience teaching and learning take place on a different platform. It's not for everybody (like any one form of education), but for those who stayed, I enjoyed every session we had together!

Teacher Aana





# Foundation

## Individual Highlights









# Class Photo



Emi



Davi



Artro



Vincent



Tul



Yushi





# Reception Class



Alana



Casper



Alfred



Phum



Utt pang



Diego



Maxi



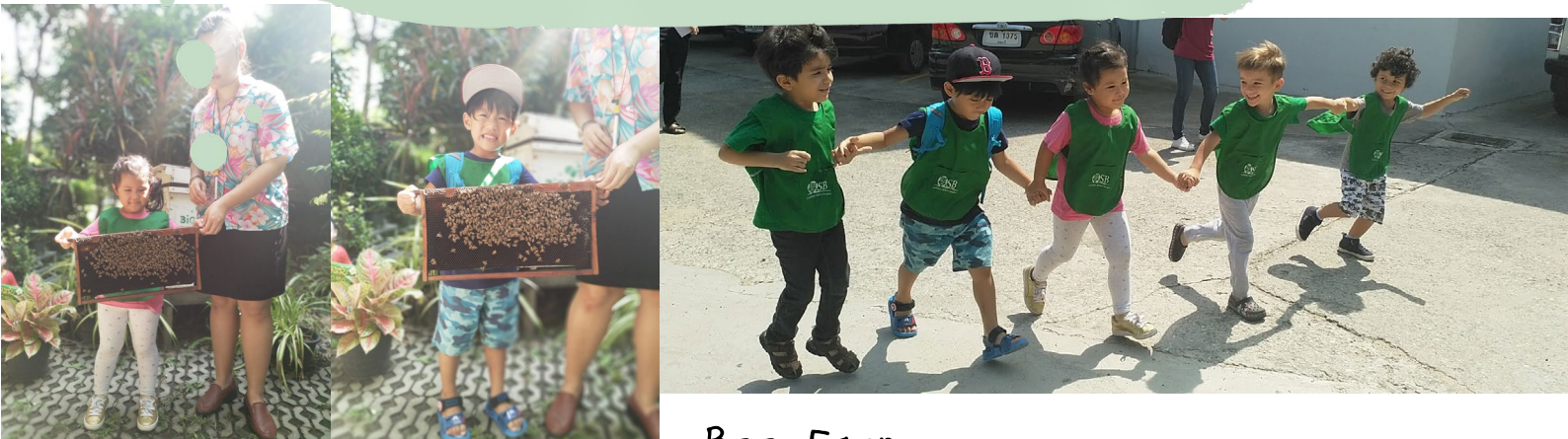
Zizi

Congratulations to the Reception class on a very fun year at Outdoor School Bangkok. We had a lot of new experiences and did our best to learn and grow as much as we can. Have a great summer and see you all next year!





# Learning in Reception at Outdoor School Bangkok



## Bee Farm

We took the students to the Bee Farm to help them learn more about these insects and the honey they produce. This trip was purposeful in many ways in regard to the child's education. We wanted the students to learn about the people and communities around them, form relationships with new people, and gain self confidence in doing so. The students saw bees with their own eyes and were able to watch the process of how honey is made.





# Learning in Reception

## at Outdoor School Bangkok

### Tesco Shopping Trip

Understanding the world is a specific area of learning in EYFS. We took the students to Tesco to buy sugary drinks at Tesco in November. We wanted them to learn about the amount of sugar in drinks and also about the neighborhood around them. This trip helped them with their personal, social, and emotional development as well as their communication and language.





# Learning in Reception

## at Outdoor School Bangkok

### Outdoor Phonics

Literacy is one of the seven areas of learning in EYFS. Phonics is a method of teaching people to read by correlating sounds with letters. We often did phonics lessons outside playing games that utilized their senses and the outdoor environment.





# Learning in Reception

## OLP - OSB Learning Platform Home-based

Online Learning was an unexpected outcome this year due to the unfortunate coronavirus pandemic. We have tried to make classes as fun and interactive as possible while retaining the core values of OSB. We will continue to provide a solid education for the children, no matter the situation.

Teacher Trafton





# Reception

## Individual Highlights









# Mud, Glorious Mud!

## Events Highlights





The mud will wash off, but the memories will last a lifetime.





# Events Highlights

## Parents Career Day

Learning about the community in Term 2, we learned about the people whose jobs help to keep it going. So we invited our parents to come over and share with us what they do all day! We met musicians, a software engineer, life coach, oil driller, food exporter, and a hotelier. We learned about what they do, how they do their jobs, where they work, what they wear and tools they use, and how they help people. When we grow up, we can also choose what we can do to help others!

Fruit Exporter



Software Engineer



Personal Coach



Engineer



Oil Driller



Hotelier



Musician



# Events Highlights

Jackie Kerin,  
author and storyteller

Jackie Kerin visited us in November and spent a day at school. She came all the way from Australia, bringing with her stories, pictures, and a pocket-full of songs and rhymes up her sleeves!

Jackie told us kamishibai stories (Japanese paper-theatre), string stories, and body percussion. She was very gentle and very warm. She also seemed to like trees and birds a lot, and even tried to speak some Spanish words with us.

Thank you, Jackie for the lovely stories you wrote, re-told, and shared. Our little hearts are still smiling.





# Events Highlights

## Christmas Party 2019





# Events Highlights

## Trainings and Workshops

Kamishibai  
Workshop



CPR, AED and first aid  
skills. by SIERRA IMTS  
- an approved AHA  
International Training  
Provider in Thailand.

Phonics  
Workshop



Child development  
stages and early  
childhood education'  
exams.





# Events Highlights

## COVID-19 Donation 2020

### at Klong Toei Community

During COVID-19, the world found itself in need of supporting one another more than ever. It became very important to help our neighbors and people who are were in need of basic supplies like food and clothing. In collaboration with Heads and Tales Story Services and Swap 'Til You Drop!, OSB students and staff came together to collect donations from our Bangkok community. We sorted and packed over 100 packages of donations and prepared 300 boxes of food to give to the Klong Toei neighborhood, which were highly affected by the impacts of Coronavirus. One of the things we were learned during this experience was to be patient and kind to our fellow community members and to treat others as you want to be treated.





# OSB Band

We are practicing music because we are forming an OSB band. We practiced hard. We have seven people in the band - Monique plays drum, Ruka plays melodion, Milin plays piano, Zen plays xylophone, Finn plays guitar and Maxi is our MC. We practiced "Yellow Submarine", Christmas songs and OSB song this year. When it was time to perform, we all had fun and we played "Felice Navidad" song for our Christmas party. We hope we do it again next year.

(Monique 7 years old)





# Class Photo



Ruka



Monique



Zen



**STEAM** | Science  
Technology  
Engineering  
Art  
Mathematics  
**Learning Lab**



Finn



Milin



Maxi

Real  
Relevant  
Responsible



STEAM Class



# STEAM

Individual Highlights

The collage features numerous circular and rectangular photographs capturing children in various STEAM activities. At the top left, a child climbs a rock wall. Next to it, a group of children works on a project at a table. Below that, a child is seen painting. To the right, children play in a tree. In the center, a group of children sits at a table with fruit. Below that, a child is working on a project outdoors. To the right, children are playing in a pool. At the bottom left, a group of children sits on a bench. Finally, at the bottom right, children are standing near a display board. The word 'STEAM' is prominently displayed at the top, and 'Individual Highlights' is written vertically on the right side.

# STEAM

Individual Highlights

The collage features numerous circular and rectangular photographs capturing children in various STEAM activities. At the top left, a child climbs a rock wall. Next to it, a group of children works on a project at a table. Below that, a child is seen painting. To the right, children play in a tree. In the center, a group of children sits at a table with fruit. Below that, a child is working on a project outdoors. To the right, children are playing in a pool. At the bottom left, a group of children sits on a bench. Finally, at the bottom right, children are standing near a display board. The word 'STEAM' is prominently displayed at the top, and 'Individual Highlights' is written vertically on the right side.





# Learning in STEAM

## What you remember

I remember when we met Bruce of SOS (Scholars of Sustainability) and we went to a hotel to collect food. It was very clean and bright in the hotel lobby, but when we went down, it was dark and stinky. We got food that is still edible and gave it to people in the community.

Monique (7 Years Old)

I remember when we did the launch of our lemonade stand during OSB Open House in November. We were selling lemonade because we wanted to donate money to poor people.

Ruka (10 Years Old)

I remember when we made edible glue. Milin tasted the glue stick in our classroom. Then Teacher Anna suggested to make glue that's safe to eat (if we wanted to). We used flour, corn starch, and water.

Finn (7 Years Old)

I remember when we went shopping for snacks at 7-11 and the health food store. We wanted to see what they are selling, and how much sugar there is in the snacks. I bought a unicorn cake because I like unicorns. And I learnt that it has lots of sugar.

Milin (6.5 Years Old)

On Children's Day in January, we sold OSB kids-lemonade at K-Village. We raised money to give to the Thai Children's Hospital.

Zen (9 Years Old)

I remember when we did taste-testing of lemonade drinks sold in shops. One was too sour for me

Maxi (6.5 Years Old)





# Learning in STEAM

## Field Trip to Scholars of Sustenance (SOS)

To help us design the urban farm at OSB and advice us on composting practices, we visited the SOS Office in January. We saw how they use inedible food waste for their composting program and the different equipment they use. Now we can choose which one is best for our purpose. Then they took us around the compound and showed us how they planned where to put the various plants they grow. This helped us with making decisions in designing our own urban farm layout.





# Learning in STEAM

## at Outdoor School Bangkok



## Lemonade

### Project-Based Learning

# WE

- learned about food and proposed a menu for the school.
- chose to make and sell lemonade. So we tasted brands currently in the market.
- learned about bees and how they make honey.
- tested different honey brands to know which ones are pure and which ones aren't.
- studied the different packaging of lemonade bottles out in the market, and decided on using the most sustainable one – bottles!
- conducted taste testing before we made our first big batch of lemonade.
- developed our own logo and designed our lemonade kiosk.
- got invited to different events to sell OSB Kids Lemonade





# Learning in STEAM

## Field Trip to Lime Organic Farm



In January, we started rolling out our plans in creating an urban farm in the school grounds. We wanted to learn how we can grow limes we can use for our OSB Kids Lemonade drink. So we asked the expert and went to visit P' Nong in her farm.

We learned that lime trees don't need much space - they can be planted in cement pods. We helped prepare the soil and mix in the compost. We saw how to replant limes, and how to tell if they are ready for picking. There was so much to see and so much to learn!

We can't wait to start growing limes in our very own school!





# Learning in STEAM

## Lemonade for Kids



Outdoor School Bangkok not only promotes outdoor learning but also encourages the STEAM students to be independent and self-driven by getting real-world experience.

By making their own lemonade recipe and brand, the STEAM students have learned real-world skills such as sales, production, marketing all while practicing responsibility, critical thinking, and independence.

### At K Village



### At Tzu Chi Foundation





# Learning in STEAM at Outdoor School Bangkok

## Urban Farm Project-Based Learning



Around the end of 2019, the STEAM class started working on an urban farming project. In January 2020, the class went to see a hanging garden and learned the uses of a hanging garden. We also learned about compose and how to make it and we harvested vegetables from urban garden.

(Ruka 10 years old)





# STEAM Poem

for Outdoor School Bangkok

Ruka&Zen

Finn

Life at OSB,  
the garden is our pride,  
Often we play outside.  
Science is my favorite subject  
Rocks for climbing my favorite  
object. the kids are bright  
the teachers are alright.

Milin

Food is good.  
Grass is green.  
Skies are blue.  
Birds fly high.  
Play ground is nice.  
Friends and teachers are kind.  
My world at Outdoor School  
Bangkok is awesome 😊

Once there was  
OSB and I liked  
it oh gee!  
I go there  
as a  
student  
and come back  
each day feeling  
happy. The teachers  
teaching

are fun. And  
I felt at  
OSB very  
happy. And  
at OSB they  
let us climb  
the trees!

Monique

I like OSB  
because it makes  
me feel Happy  
and excited. It  
has great nature  
full of flowers  
and creatures  
and tree and bees



# Achievements

## Rock Climbing



We are going to rock climbing at Eagle Eye. Wow! it looked nice to climb. They had Eagle badges for me to paint too. I really liked it. Now it was time to climb. I felt happy and excited. I climbed with my friends. It was difficult to climb but we won some prizes. Zen won second prize and Ruka won third prize. I feel very happy because I won medal and my friends won some prizes.

(Milin, 6 years old)





# Achievements

## Classical Singing Competition

Congratulations to our students who won Platinum prizes in Vocal Classical in the first Bangkok Classical Music Festival at Performing Arts Centre, Brighton College Bangkok on July 19 - 21, 2019





# Nature Art

## Insects from leaves



Milin



Finn



Mira



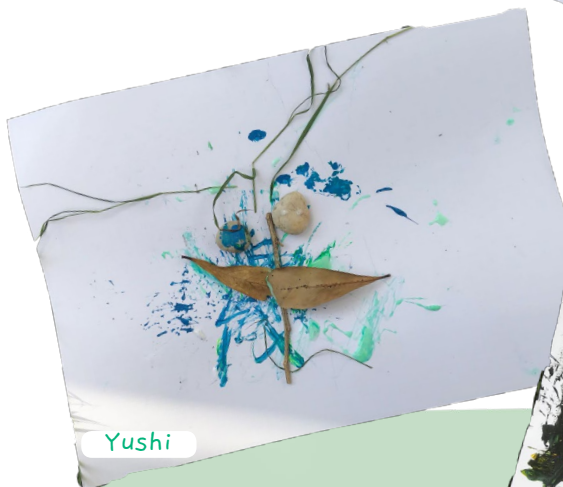
Emi



Maxi



Diego



Yushi



Rie



Monique





# Outdoor School Bangkok Yearbook 2020



Happier Healthier Smarter

Outdoor School Bangkok Yearbook 2020

[www.outdoorschoolbkk.com](http://www.outdoorschoolbkk.com)

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